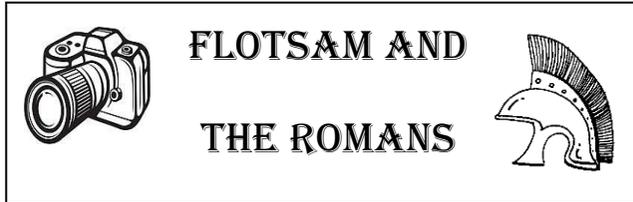




**Curriculum Information for Parents**  
**Year 4 -Autumn 2015**

Our learning unit is...



**Literacy**

In Literacy and in our guided reading and writing sessions, we will look at a range of different texts, including:

- Flotsam, a picture book about the ocean
- Stories set in different time periods.
- Information text about the wider world.

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

**Maths**

Our daily Maths lessons and mental maths sessions this term will include..

- Counting in multiples of 25 and 1000
- Finding 10, 100 or 1000 more or less with whole integers
- Adding and subtracting with numbers with up to three digits
- Using estimates to approximate
- Use known times table facts to help calculate multiplication and division problems

We will also include mental maths work that helps your child to learn their times tables and number facts to 100 and beyond.

**Science**

To begin the year, the children will be learning about electricity and how it is used in everyday life. We will also make the link between electricity and staying safe around the home.

**PE Days**

Children will need their indoor and outdoor kits on Mondays and Tuesdays. Please check they have suitable footwear and that all kit is named.

**Water Bottles**

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

**Suggestions to help your child at home...**

Please see your child's selection of Learning Log activities to help support your child's learning over the half term.

**Homework**

Your child will receive weekly spellings times tables on Mondays. They will be tested every Friday,

**Reading Books**

Your child should have three reading books that should travel between school and home each day - a guided reading book, a library book and a parallel reader (more advanced readers may have two library books rather than a parallel reader). Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and that it is brought into school every day. Your child will earn a team point when they have read three times. We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, please let us know.

**Our learning during this unit will include...**

**PE**

Indoor PE- Gymnastics  
Outdoor PE - Tennis

**History**

During history lessons the children will explore the history of photography. We also be studying the Romans and the impact that this era has had on Britain today.

**Personal, Social and Moral Education**

As the new school year begins we will be looking at how to prepare for new beginnings. The children will look at how to approach new challenges and develop resilience skills.

**French**

Children will be beginning to learn and extend their everyday vocabulary. We will revisit some prior skills such as numbers, greetings and instructions before moving onto ourselves.

**Art & Design Technology**

We will be combining art with computers to create a portrait. We will also be looking at viewpoints and how they affect pictures. There will also be opportunities to use ICT to manipulate images to create different effects.

**Computing**

As part of our unit of work, the children will use computers to create an animation.

**Music - Listen to Me**

Our music this term will be led by Mrs Watling. We will be learning about how to play the clarinet.

**Religious Education**

Symbolism - looking at they represent new life  
Angels - analysing their connection with Christmas