



**Curriculum Information for Parents**  
**Year 6 - Spring 2017**

**Literacy**

In Literacy and in our guided reading and writing sessions, we will look at a range of different texts, including:

- Diary Entries
- Narrative writing
- Report writing
- Persuasive and balanced arguments
- Writing from different viewpoints

Your child will also take part in reading, sentence and spelling activities during reading sessions throughout the week.

**Maths**

Our daily Maths lessons and mental maths sessions this term will include...

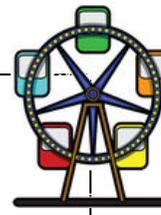
- Reading, writing, ordering and comparing numbers with up to five or six digits
- Multiplying multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Dividing numbers up to 4 digits by a two-digit whole number using the formal written method of long division
- Using estimation to check answers to calculations and determine levels of accuracy
- Solving addition, subtraction, multiplication and division multi-step problems in contexts deciding which operations and methods to use
- Relating fractions to decimals and their percentage equivalents
- Adding and subtracting fractions with different denominators and mixed numbers using the concept of equivalence

We will also include mental maths work covering the rapid recall of numbers bonds as well as times tables and related division facts.

Our learning unit is...



**Off With Your Head**  
**Fairgrounds**



**Other Information:**

**PE Days**

Children will need their indoor and outdoor kits on Mondays and Wednesdays for the first half term. Please check they have suitable footwear and that all kit is named.

**SATs**

Your child will sit their SATs between the 8<sup>th</sup> and the 11<sup>th</sup> May. A meeting with further details for parents will take place later in the year.

**Suggestions to help your child at home...**

Please see your child's selection of Learning Log activities to help support your child's learning over the half term.

**Homework**

Your child will receive weekly spellings and times tables on Mondays. They will be tested every Monday on the previous week's spellings, Your child will also have a selection of half termly projects to complete in their learning log over the course of the half term.

**Reading Books**

Your child should have two reading books that should travel between school and home each day - a library book and a parallel reader (more advanced readers may have two library books rather than a parallel reader). We are currently trialling whole class reading sessions using a text for the whole class, so they will not need guided reading books. Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and that it is brought into school every day. We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, then please let us know.

**Online Learning**

Your child has access to Bug Club, Mathletics and Spellodrome at home to practise their reading, maths and spelling skills. Log on details can be found in their reading diary.

**Our learning during this unit will include...**

**Science**

We will be using knowledge of solids, liquids and gases to investigate changes of state. We will also be investigating air and water resistance and friction as we learn about forces.

**PE**

Tudor Dance  
Netball

**History**

In the first half term we are finding out about monarchs throughout history and their impact on life in Britain.

**Personal, Social and Moral Education**

Say No To Bullying. The children will look at how to approach situations on the playground appropriately.

**French**

Children will be beginning to learn and extend their everyday vocabulary. We will revisit some prior skills such as numbers, greetings and sports before moving onto buildings and places

**Art & Design Technology**

**Portraiture**

We will be learning about different representations of the monarchy throughout time from early sketches of William the Conqueror, to the modern day.

**Fairgrounds**

The children will be making fairground rides by applying control technologies to wooden mechanisms.

**Computing**

As part of our computing work, the children will develop their coding skills using the programme 'Scratch.'

**Music**

Our lessons will be led by Mrs Watling from the Hampshire Music service and based around the theme of Fairgrounds.