



Curriculum Information for Parents Year 4 – Spring Term 2016

Literacy

In Literacy and in our guided reading and writing sessions, we will look at a range of different texts, including...

- Wolves - A story that uses features of non-fiction
- Changing our viewpoint on a text
- Information texts about Egyptians and wolves
- Playscripts - looking at their features, writing and performing them

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

Maths

Our daily Maths lessons and mental maths sessions this term will include

- estimating, comparing and calculating different measures, including money in pounds and pence
- reading, writing and converting time between analogue and digital 12 and 24-hour clocks
- finding the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths
- counting backwards through zero to include negative numbers
- ordering and comparing numbers beyond 1000
- rounding any number to the nearest 10, 100

We will also include mental maths work covering the four operations and rapid recall of numbers bonds as well as times tables.

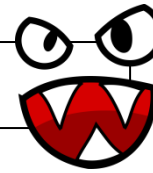
Science

The children will be learning about skeletons. We will be comparing our own skeletons to other animals before learning about different minibeasts and their habitats.

Our learning unit is...



Monsters



Other Information:

PE Days

Children will need their indoor and outdoor kits on Mondays and Tuesdays. Please check they have suitable footwear and that all kit is named.

Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

Suggestions to help your child at home...

Please see your child's selection of Learning Log activities to help support your child's learning over the half term.

Weekly Homework

Your child will receive weekly spellings and times tables practise on a Monday. Spelling tests will take place the following Monday.

Reading Books

Your child should have three reading books that should travel between school and home each day - a guided reading book, a library book and a parallel reader (more advanced readers may have two library books rather than a parallel reader). Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and that it is brought into school every day. Your child will earn a team point when they have read three times. We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, please let us know.

Our learning during this unit will include...

PE

Indoor PE- Gymnastics and Monster Dance
Outdoor PE - Tag Rugby and Netball

History

During history lessons, the children will explore the Ancient Egyptians. We will be looking at how they lived and what has been left today. Later in the topic, we will look at more modern day monsters such as the Loch Ness Monster and Bigfoot.

Religious Education

Our concepts this term will explore the ideas of betrayal and devotion

Personal, Social and Moral Education

We will be discussing Going for Goals. We will look at why we set goals and how we can work to achieve them.

We will also be discussing themes relating to the topic Good to be Me.

French

Children will be beginning to learn and extend their everyday vocabulary. We will revisit our skills on colours and look at body parts.

Art & Design Technology

We will be making some 3D projects this term including canopic jars and monsters.

Computing

As part of our computing work, the children will use computers to create information texts and learn about coding.

Music

The children will continue to learn a new instrument as part of the Listen 2 Me programme. This term, we will be learning the ukulele with Mrs Watling.