



Curriculum Information for Parents
Year 1 - Summer 2016

Our learning units are...



Green Fingers and the Seaside



Other Information:

Library Books

Your child will have library time once a week where they will be able to change their book if they wish.

Homework

Each week your child should be:

- Reading and be evidencing this in their reading diary
- Learning their spellings for a test on Mondays
- Learning their keywords and times tables / number bonds

Every half term children will receive a selection of activities for them to complete over that half term. The activities are designed for you and your child to work together on. Many of them can be completed independently.

Reading/ Key words

We will continue to develop the children's knowledge of reading and spelling keywords. Some children are finishing working through the Year One keywords and others are beginning to learn from the KS1 200 keywords list. It is important they get the chance to practise at home as well as in school and your support with this is greatly appreciated.

Suggestions to help your child at home...

- Share books daily with your child. Listen to them read and also read to them, talking about the things you have read.
- Why not try taking turns to make up a story? One person could start the story and the other person has to carry it on. Remember to use story language and lots of description.
- Talk about what it was like to go on holiday to the beach as a child. How has it changed to the present?
- Get your child to help with gardening and planting at home.
- Discuss different weather types and seasonal changes.

Useful websites:

- www.phonicsplay.co.uk
- www.iboard.co.uk
- www.ictgames.co.uk

Literacy

In Literacy, the children will be focusing on being able to use known stories to create their own versions from, using descriptive vocabulary. The children will look at range of fiction texts linked to our topics, including 'Jack and the Beanstalk' including variations of the same text and 'Switch' stories by Ali Sparks. They will also be studying reports and instructional elements of non-fiction linked to growing plants and mini-beasts. We will continue to learn new phonic skills and practise handwriting and spelling as part of our daily English work.

Phonics

Children are grouped according to their current level for their daily phonics session. We will be working on applying our reading and writing of phonics this term.

Maths

In maths, we will be focussing on counting forwards and backwards up to 100, counting in groups of 2, 5 and 10, addition and subtraction, repeated addition, sharing into groups, number facts to 20, measuring capacity and telling the time to half past. The children will also have opportunities to apply their knowledge to solve problems. Our mental maths sessions will focus on counting in groups, number bonds to 20 and counting forwards and backwards from any given number to 100.

Science

In Science, the children will be learning about plants and other living things. We will be learning about how plants grow and what they need to grow and survive. We will also be looking at mini-beasts and their habitats.

PE

Games - playing team games and athletic skills
Gym - rocking and rolling and linking movements.
PE days are Monday and Fridays. Please check your child has suitable footwear. Long hair should be tied up.

History

We will be looking at seaside holidays today and in the past. We will make comparisons and look at what is the same and what is different.

RE

We will be thinking about belonging and how people belong in Judaism.

Personal, Social and Moral Education

Changes

We will be thinking about changes that happen in our lives.

DT and Art

We will be planning and making a moving vehicle in DT and looking at colour mixing in Art. We will also use mixed media collage based on the theme of the sea.

Computing

We will be learning how to use word processing programs in combining words and pictures. We will continue to develop independence with logging on and becoming familiar with software programs used at home.

Music

We will be identifying high, middle and low sounds and using these to make different sound patterns.