



Our learning unit is...



# Brazil and Carnivals



## Other Information:

### **PE Days**

Children will need their outdoor kits on Mondays and Tuesdays..  
Please check they have suitable footwear and that all kit is named.

### **Water Bottles**

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a water bottle in school and that it is taken home and cleaned on a regular basis.

## **Suggestions to help your child at home...**

Please see your child's selection of Learning Log activities to help support your child's learning over the half term.

### **Homework**

Your child will receive weekly spellings on Mondays. They will be tested the following Monday. They will have times tables to learn and will be tested weekly.

### **Reading Books**

Your child should have three reading books that should travel between school and home each day - a guided reading book, a library book and a parallel reader (more advanced readers may have two library books rather than a parallel reader). Please support your child by hearing them read at least three times a week and asking them questions on what they have read. When your child reads, please ensure that their reading diary is completed and that it is brought into school every day. Your child will earn a team point when they have read three times. We encourage the children to change their books on a regular basis. If you notice that a particular book remains unchanged, please let us know.

### Literacy

In Literacy and in our guided reading and writing sessions, we will look at a range of different texts, including:

- Tuesday - an adventure story that uses few words
- Changing our viewpoint on a text
- Information texts about Brazil.
- Playscripts.

We will be using high quality texts to support our English curriculum.

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

### Maths

Our daily Maths lessons and mental maths sessions this term will include

- Adding and subtracting numbers with up to 4 digits using the formal columnar methods.
- Solving problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Comparing and classifying geometric shapes, including quadrilaterals **and triangles**, based on their properties and sizes
- Ordering and comparing numbers beyond 1000
- Rounding any number to the nearest 10, 100 and 1000

We will also include mental maths work covering the four operations and rapid recall of numbers bonds as well as times tables.

### Science

To end the year, we will be comparing how different sounds are made and how sound is affected by different states of matter.

## Our learning during this unit will include...

### PE

Indoor PE- Gymnastics and Samba Dance  
Outdoor PE - Basketball and Cricket

### Geography

The children will explore the South American country Brazil. We will be looking at how they live and what the landscape is like. Later in the topic, we will look at the Olympics and how Rio are preparing for it. We will be comparing our local forests to the Amazon.

### History

We will be comparing Ancient Civilisations, in particular looking at the Mayan Civilisation. Later in the year we will be learning about the history of ice-cream!

### RE

In RE, we will be looking at the concept of wisdom. We will be learning about Guru Nanak and other Gurus.

### Personal, Social and Moral Education

As part of our PSHE curriculum, we will be looking at bullying and the importance of saying no to bullying. We will be also discussg what makes a good friend.

### French

Children will be continuing to learn and extend their everyday vocabulary. We will revisit our skills from the first two terms and look at sports.

### Art & Design Technology

We will be developing our sketching skills this term and applying them to textiles. As part of carnival work we will make headdresses and costumes. In DT, we will tasting and making Brazilian street food. Later in the term we will also be making smoothies and ice cream!

### Computing

The children will use computers to create non-fiction and learn about coding.

### Music

Our music will be led by Mrs Watling, the Hampshire Music service teacher for some sessions. The lessons will be based on the theme of the Samba.