



Curriculum Information for Parents
Year 2 - Summer Term 2017

Our learning unit is...



The Big Top
Into the Woods



Literacy

In Literacy and in our daily guided reading sessions, we will use a range of different stimulus as starting points for writing. We will be writing narratives and non-fiction for Circus themed stories and then moving onto stories based around woods such as 'The Tin Forest' and 'Where the Wild Things Are'.

Your child will also take part in reading, sentence and spelling activities during Guided Reading sessions throughout the week.

Phonics and Year 2 spelling rules

Children are grouped according to their current level for their daily phonics and spelling session.

Maths

In Maths we will be covering a wide range of areas from the Maths curriculum. We have begun with multiplication and division, thinking about the links between the two and how to use jottings rather than concrete apparatus to help us solve division and multiplication questions. Throughout the term we will be revisiting our times tables to keep them fresh in our minds, particularly the 2, 5 and 10 times tables.

We will be also focussing on...

- using jottings to find answers to addition and subtraction questions.
- comparing and sorting common 2-D and 3-D shapes and everyday objects.
- choosing and using appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales thermometers and measuring vessels
- read and tell the time on analogue clocks to the nearest five minutes
- write simple fractions e.g. $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$
- interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables
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Other Information:

Assessment

The end of KS1 assessment (SATs) will take place during the month of May and the Phonic Screening Check will take place in June.

Library Books

Your child will have library time once a week where they will be able to change their book if they wish. Please let us know if they need to change their book at a different time.

Water Bottles

Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

Homework

Each week your child should be reading and be evidencing this in their reading diary as well as learning their spellings and times tables facts.

Children will also receive a selection of activities to complete over a period of weeks in their pink Learning Log. The activities are designed for you and your child to work together on. However, over half of them can be completed independently.

Reading / Spelling

These will continue to be checked in school once a week. It is important that children get the chance to practise at home as well as in school and your support with this is greatly appreciated.

Suggestions to help your child at home...

- Share books daily with your child. Listen to them read and also read to them, talking about the things you have read. Try to ask questions about what might happen and make predictions - discuss the story together and encourage your child to make up alternative endings or extend the story.
- Remember children can access Bugclub and Mathletics and at home. Please use the links on the school website. Passwords are in their reading diary.
- Practise any spellings or times tables facts.

PE

Games - Team games

Gym - Twisting, Turning and Stretching

PE days are Tuesday and Wednesday. Please check your child has suitable footwear as well as suitable outdoor clothing. Long hair should be tied up.

Geography

Comparing locations

We will be using maps to identify parts of the UK and comparing what they are like. We will also be keeping weather diaries.

RE

Change

Learning about how people who met Jesus changed.

Personal, Social and Moral Education

Relationships

Exploring the different relationships we have with people in our lives and how this makes us feel.

DT

Circus structures

We will investigate tents and will explore making our own structures.

Computing

Using technology to create, organise, store, manipulate and retrieve digital content.

Music

This term the children will be continuing the Listen to Me programme by learning the African Drums.

Science

Plants

The children will become familiar with common names of flowers, trees, and plant structures. We will work scientifically by observing closely and comparing and contrasting familiar plants, drawing diagrams showing the parts of different plants including trees. The children will also observe the growth of flowers that they have planted.